# Developing and Implementing Adaptive Management Plans for Mitigation Sites

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### **AM Defined and Some Objectives**

- Learn by doing in a structured process to address key uncertainties facing critical decisions
- Critical decisions with significant uncertainty
- Objectives:
  - Improve performance toward goals
  - Reduce uncertainties
  - Drive decision
  - Save cost
  - Disseminate learning
  - Develop trust
  - Develop credibility
- Can be active, passive, or adaptive learning

#### Major Components and Steps (DOI Guidance; Williams et al. 2007)

#### Setup Phase

- Step 1 Stakeholder involvement
- Step 2 Objectives
- Step 3 Management actions
- Step 4 Models
- Step 5 Monitoring plans
- Iterative Phase
  - Step 6 Decision making
  - Step 7 Follow-up monitoring
  - Step 8 Assessment
  - Step 9 Iteration

Goal Model Evaluation Framework

## **Guiding Principles**

- 1. Simple = not complex, easy to understand
- 2. Accurate
- 3. Timely
- 4. Relevant (to decisions and decision makers)
- 5. Feasible
- 6. "User friendly"
- 7. Serves key objectives = provides critical information to support continuation of the program
- 8. Has multiple (cumulative) benefits = is directly related to organization's mission; is complimentary with other similar efforts
- 9. "Transparent"

#### **Some Definitions**

- Goal = the purpose of the project
- Objective = specific task to be accomplished
- Management action = physical or other effort
- Performance metric<sup>\*</sup> = parameter used to indicate effect of actions
- Performance criterion<sup>\*</sup> = threshold value for the performance metric indicating task is accomplished
- Trigger = threshold value that initiates an action or decision
- Decision makers = those who decide what management actions to take and when

<sup>\*</sup>Requires sampling and analysis design and protocols

#### **Models and Decision Making**

- Link management actions to outcomes
- Conceptual
- Numerical
- Formalize what is known and what is not known
- Highlight critical uncertainties
- Evaluate tradeoffs of scenarios using models
- Structured Decisions
  - "Smart Choices" (Hammond, Keeney and Raiffa 1999)



#### **Conceptual Model Example**



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#### **Organizing Model** *Net Ecosystem Improvement (NEI) Score*

# Score = ( $\Delta$ function) (area) (probability)

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Level of disturbance Strategy employed Stochastic events Past results in system

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Habitat size Wetted area Channel area Channel edge Tidal prism

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Primary production Fish opportunity Fish capacity OM export Biodiversity

Habitat size Wetted area Channel area Channel edge Tidal prism

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#### General Alternative Actions if System not Meeting Goals – Define and Use Triggers

#### Do nothing -

- System not old enough
- Anomalous, short-term disturbance
- Do something -
  - Implement one or more corrective actions
  - Conduct a study to determine problem
  - Supplement with new site
- Change the goal -
  - System is doing well enough, revised goal is acceptable
  - Alternate goal is better than original goal
  - Fixing system to meet goal would be cost-prohibitive



Need some way to track all projects in a common framework



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Need some way to track all projects in a common framework

Practitioner Input: specify these three levels of development for site and function with a time line



Need some way to track all projects in a common framework

<u>Practitioner Input:</u> describe why the site and/or functions are not meeting their time line







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Practitioner Input







#### **Synthesis Products**

Feedback to

- Stakeholders
- Practitioners
- Sponsors
- Public
- Other agencies
- Researchers
- Products
  - Maps
  - Results summaries data plots
  - Narratives
  - Recommendations

#### **Example -** *Eelgrass restoration at ferry terminals in Puget Sound*

- Need to expand and rebuild 20 terminals
- Eelgrass is at risk
- Goals
  - net ecosystem improvement
  - explore methods and technologies
  - provide guidance for future dock
- Directed research on requirements and specific stressors
- Planting and monitoring
  - Implement design alternatives
  - Overcompensate to provide net increase
  - Try some experimental actions, glass blocks, planting methods,



















- Plot A:  $y = -11.411x^2 + 19.152x + 45.289$ r = 0.779
- O Plot B:  $y = -27.440x^2 + 22.517x + 208.062$ r = 0.714
- $Plot E: y = -13.192x^2 + 15.699x + 105.338$ r = 0.588





Criteria	Qualifier	Mitigation Performance Measure	Performance as of 2006	Meets Performance Measure
NO NET LOSS	All areas	Estimate of 26,906 shoots lost to construction	40,717 shoots	YES
Total Shoot Abundance (no. shoots)	All plots	56,402 shoots	40,717 shoots	NO <sup>(a)</sup>
Eelgrass Area (m <sup>2</sup> )	All plots	3.9:1 (restored:lost)	5.9:1 (restored:lost)	YES
Eelgrass Area (m <sup>2</sup> )	All plots (minus experimental plots)	3.9:1 (restored:lost)	4.6:1 (restored:lost)	YES
Kelp, Seaweed, and Rockfish Habitat	Pile collars and rock pile	Seaweeds, kelp and rockfish present within 3 years	Present (for 3 consecutive years)	YES



# Some "Learning"

- Light requirements
- Light through glass blocks
- Among-site variation
- Issues with reference sites
- Depth vs density effect
- Climate variability effect
- Disturbances (erosion/deposition)
- Evaluation of 'real goal'
- Long-term density predictions
- Minimum viable populations
- Carrying capacity
- Set up AM framework up front



# AM as applied to Compensatory Mitigation vs Restoration...it's a matter of degree

- Regulatory 'hammer'
- Time frame for performance
- Handling of uncertainties
- Stakeholders
- Volunteer use
- Monitoring level
- Contingencies
- Ability to do experiments
- Ability to model
- Scales of projects
- Dissemination of results
- Other?



#### Thanks! ron.thom@pnl.gov

#### Some papers –

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- Adaptively addressing uncertainty in estuarine and near coastal restoration projects
- Balancing the need to develop coastal areas with the desire for an ecologically functioning coastal environment: Is net ecosystem improvement possible
- Monitoring and adaptive management guidelines for nearshore restoration proposals and projects



Nearshore assessment approach

