



Ocean Acidification: Influence on molluscs

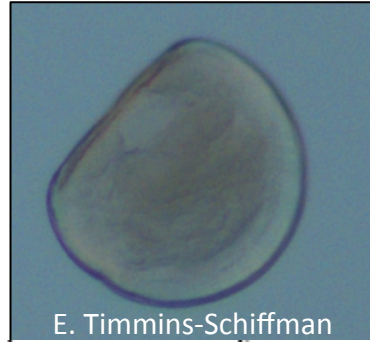
C. Friedman, B. Vadopalas, E. Timmins-Schiffman, E. Dorfmeier, D. Metzger, S. Brombacher, S. Nelson, L. Ray, J. Davis, R. Elston, S. Roberts, D. Bascom, S. Busch, M. Maher, J. Miller, P. McElhany

Background: Problems 1

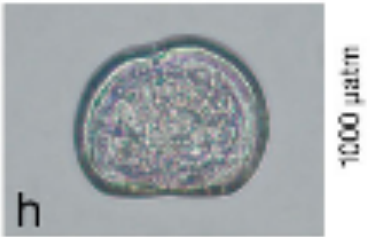
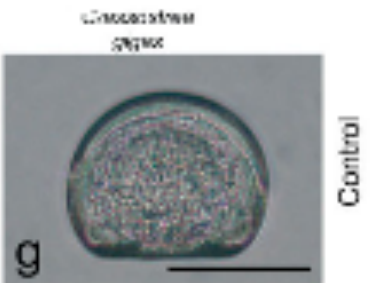
- Larvae are often susceptible to low pH waters
 - Thin shells that are more prone to dissolving than those of older life stages
- Ocean acidification → losses of larval bivalves
 - Alarming low numbers of Pacific oyster *Crassostrea gigas* larvae have been observed in local estuaries in association with upwelling of low pH waters since 2005
 - Associated lack of oyster recruitment
- Regional hatcheries have suffered extreme losses of oyster larvae in association with low pH waters, altered carbon chemistry and, in some cases, disease outbreaks (vibriosis)



E. Timmins-Schiffman



E. Timmins-Schiffman



Background: Problems 2

- In local hatcheries some species fare better than other species during periods of low pH and *Vibrio tubiashii* outbreaks
- e.g. Geoduck clam (*Panopea generosa*) seemed to thrive while oysters were dying
- We ask: *Who are the likely winners and losers?*



J Davis

Research Goals

- Determine how elevated $p\text{CO}_2$ (ocean acidification) impacts survival and disease susceptibility of key wild and farmed molluscs
- Investigate how temperature influences vulnerability to these environmental stressors



Ecosystem Response

- Lack or reduced of larval survival can have effects felt throughout the ecosystem:
 - No recruitment
 - Population declines
 - Lack of larvae means less food for its predators and can impact populations of predators
 - Potential for ecosystem wide response if affected species are keystone in that locale
- Others unaffected species may thrive
- Combined changes in who wins and loses can alter community dynamics

Experimental Design & Plans

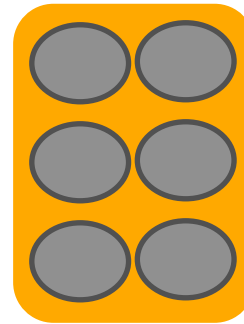
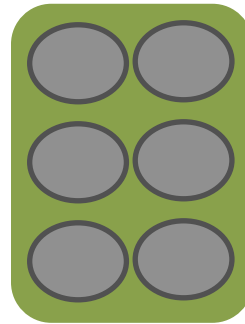
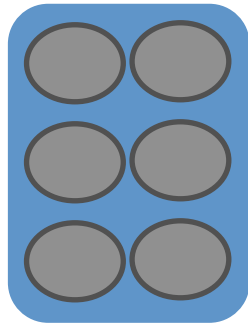
CO₂ level:

Current :
~390 ppm
(control)

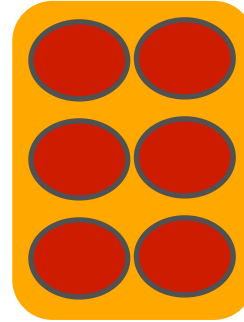
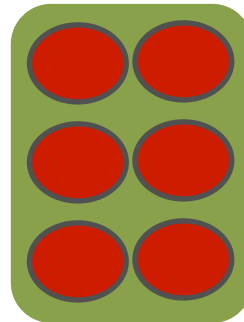
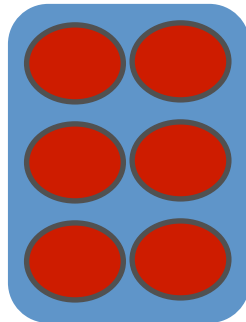
Yr 2100:
520 or
750 ppm

Yr 2100 and
beyond AND
current PNW:
1000 or 2000
ppm

No
Vibrio
tubiashii



With Vt



Measure:

- survival
- growth
- calcification
- development
- physiology
(gene expression and stress response)

More pinto abalone survived at ambient conditions
versus 750ppm CO₂ conditions 48 and 72 hr

**Pinto abalone
appear to be
losers**



Manila clam larval survival was not affected by CO₂ level



Sizes of Manila clam were the same
at all CO₂ levels

**Manila clams
appear to be
winners**



Geoduck appear to be winners too!



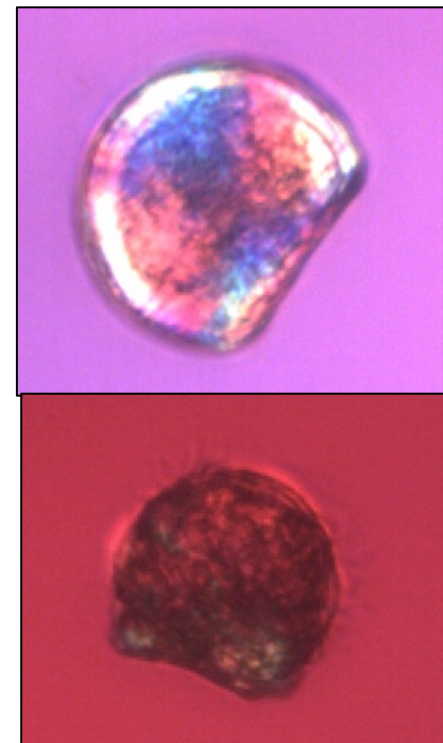
Graph courtesy of D. Bascom, S. Busch, P. McElhany et al.



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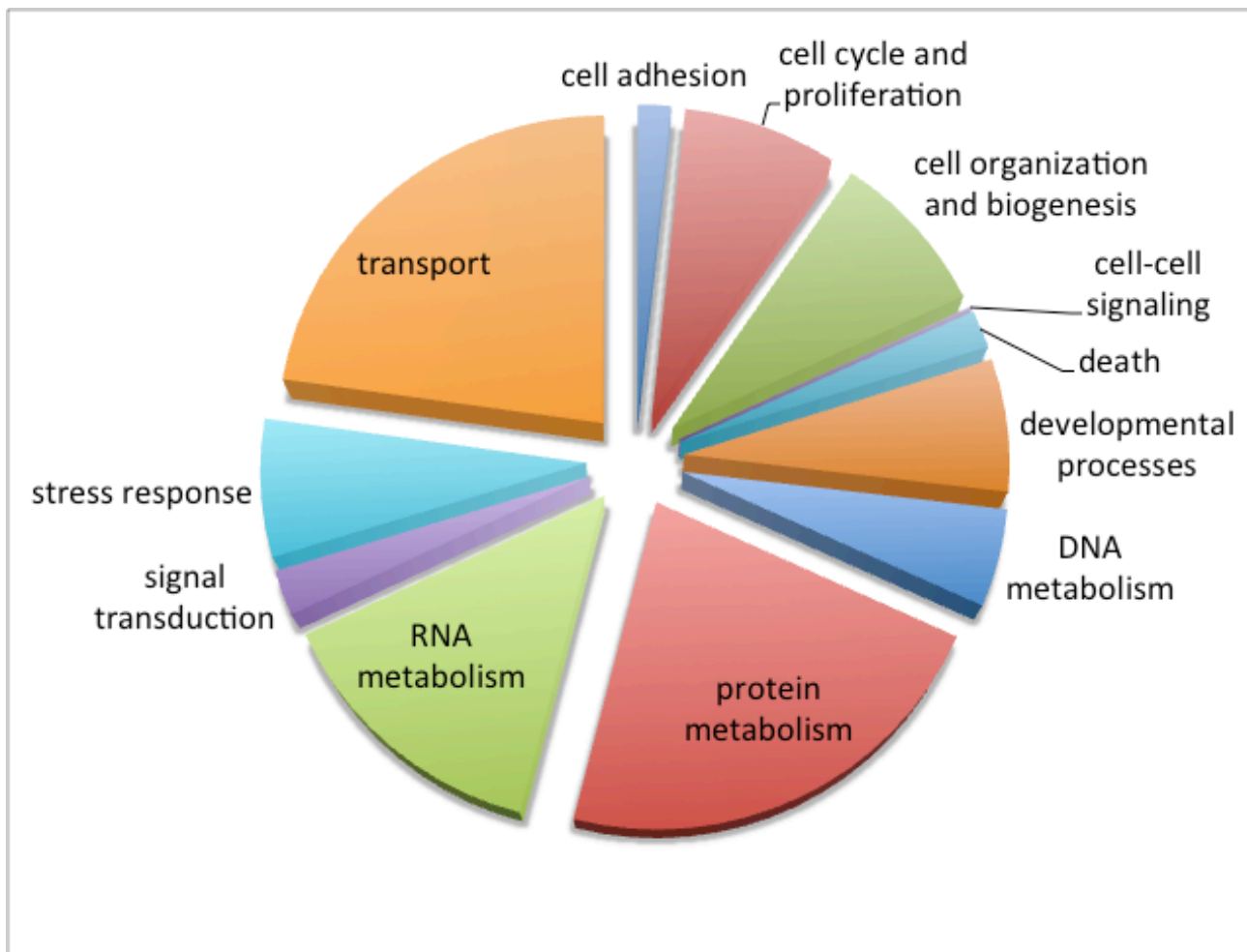
**Pacific oysters
appear to be
losers:
“Canary in
coal mine”**

Larvae were smaller and fewer larvae were fully calcified in the highest pCO₂ (lowest pH) treatment



Manila Clams: Is the biology of the clams altered even though they seem to survive well at all CO₂ levels tests?

Analysis of gene expression says YES!



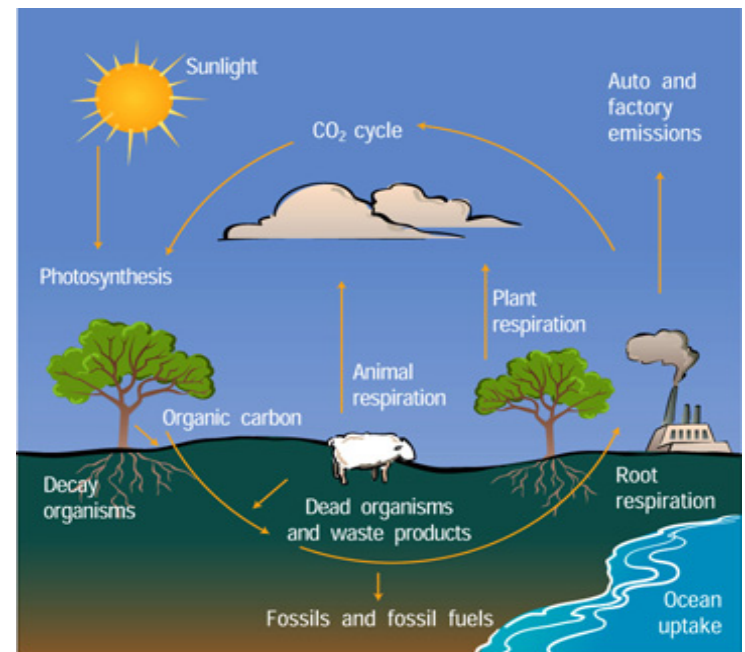
Tools developed

- Determine winners (Geoduck and Manila clams) and losers (Pinto abalone and Pacific oysters) for industry to adapt to changing conditions
- Better enable managers to make policy decisions
- Not all losers may be losers:
 - May be differential performance among families
 - **We aim to identify more resistant Pacific oyster families (lines)**
- Molecular analyses may enable us to:
 - Understand mechanisms of resistance or susceptibility to OA
 - Identify which animals are likely winners

Way To Move Forward

- Education, education, education
- Ask yourselves: What can you do?
- What are we doing besides research, turning off lights and riding our bikes to work?

**Teaching climate change,
ocean acidification and
the carbon cycle:
OASIC:GK-12 Sea Grant
project**





Hands-on Science: Educational Outreach, Ocean acidification and Oysters

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Washington Sea Grant Project # NA10OAR4170057



OACIS | OCEAN & COASTAL
INTERDISCIPLINARY SCIENCE

GK-12 program bringing marine science into classrooms in Seattle and the San Juan Islands



University of Washington: OACIS GK-12

- Ocean and Coastal Interdisciplinary Science
- Pairs Biology, SAFS and Oceanography graduate students with High School Teachers in Seattle and San Juan Islands
- Reached over 800 students during the 2010-11 school year
- Biology, Marine Science, Environmental Science and Chemistry classrooms all participated



Ocean Acidification Kits: To evaluate the influence of OA on oyster seed survival, weight and color

- Students measure:
 - Temperature
 - pH
 - Gray scale value
 - Buoyant weight
 - Mortality



Conclusions

- Ocean acidification's impacts on larvae vary among species
- Some are winners and some are losers
- We are investigating differential affects on larvae and adult stages and developing tools to aid the shellfish industry and resource managers
- Education is an important tool to effect behavior change in our communities
 - High School OA curriculum developed

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